



# Grade 12 Communication Technology

---

## Course Description

This course enables students to further develop media knowledge and skills while designing and producing projects in the areas of live, recorded, and graphic communications. Students may work in the areas of TV, video, and movie production; radio and audio production; print and graphic communications; photography; digital imaging; broadcast journalism; and interactive new media. Students will also expand their awareness of environmental and societal issues related to communications technology, and will investigate career opportunities and challenges in a rapidly changing technological environment.

**Prerequisite:** Communications Technology, Grade 11, University/College Preparation

## Identifying Information

**Course Title:** Communications Technology

**Grade:** Grade 12

**Course Type:** Open

**Course Hours:** 110 Hours

**Course Code:** TGJ 4MI

**Credit Value:** 1

**Ministry Document:** The Ontario Curriculum, Grades 11 and 12, Revised

## Course Units

Unit #	Description - Weight (70%)
1	<p><b>Large Class Projects 10%</b></p> <p>As a member of the class, you will participate in the creation of large media product as directed by the teacher. Depending on the size of the class there may be two or more large class projects. You will be evaluated on your ability to apply interpersonal and communication skills in a team environment as well as demonstrate the application of technical knowledge and design process in a working environment.</p>
2	<p><b>Skill Review and Technical Proficiency Test 5%</b></p> <p>This test is to demonstrate understanding and application of technical terms and production practices based on your experience in communication technology courses. This test will be written in the early in the first semester and be based on a comprehensive review that is developed by the class.</p>
3	<p><b>Independent Study Units 35%</b></p> <p>In the two Independent Study Units you will demonstrate you ability to project manage the creation of a media product or service. You can work on your own with others but you will be responsible for documenting your individual participation and learning through a Technical Report.</p>

## Sir John A Macdonald Secondary School Technology Education Department

<b>4</b>	<b>Give Back to Your School 10%</b> As a senior student you have a base level of skills that can support the local school community through projects. In this project you need to practice your client skills as a professional media creator. You will be responsible to find a client within the school community and produce a product or a perform a service. The client will be asked to evaluate your performance. In the case of larger projects, this unit may be combined within your ISUs.
<b>5</b>	<b>Technology, The Environment and Society Seminar Presentation and Participation 15%</b> Understanding the effects of communication technology on the environment and society is an important component of the curriculum. During the semester, you will prepare one presentation with other classmates. On a weekly basis you will be required to participate in a weekly forum to build your understanding of communication theory and concepts.
<b>6</b>	<b>Summative Project\Activity\Exam</b>  <b>Public Portfolio Presentation (10%)</b> As in previous courses, you will be building or adapting your current website to demonstrate your skills, projects and concepts of media. Upon completion this website should be a professional and public portfolio of your work.  <b>Final Summative Independent Study Unit (20%)</b> Your final summative project is your third ISU and should be a professional execution of a product or service that is ready for public reception.

### Contacting Ms. Doelman

The best way to contact me is through email. Through email, I am happy to set up an appointment over the phone or face to face if necessary.

[Anne\\_doelman@wrdsb.on.ca](mailto:Anne_doelman@wrdsb.on.ca)

519-880-9979 x5068

Twitter: @adoelman

Course Website: [sjamcommtech.weebly.com](http://sjamcommtech.weebly.com)

# Sir John A Macdonald Secondary School Technology Education Department

## Essential Course Components

To be successful in this course you **must** be able to demonstrate **all** of the following skills. These skills are based on the overall expectations of Ministry of Ontario's Communications Technology curriculum.

- |  |  |
|--|--|
|  | Demonstrate an understanding of advanced concepts, techniques and skills required to produce a range of audio, video, broadcast journalism, graphic arts, and printing and publishing of products or services. |
|  | Describe different types of equipment and software and explain how they are using in creating communications media products.   |
|  | Demonstrate an understanding of technical terminology, scientific concepts and mathematical concepts used in different areas of communication technology and apply them in the creation of media products.     |
|  | Demonstrate an understanding and apply the interpersonal skills necessary to work effectively in a team setting  |
|  | Apply project management techniques to the planning and development of media products.   |
|  | Apply a design process and strategies to meet a range of challenges in creating media products.  |
|  | Create products that demonstrate competence in applying creative and technical skills and incorporate current and evolving standards, process, formats and technologies.                                       |
|  | Describe the impact of communications media technologies and activities on the environment and ways of reducing harmful effects.   |
|  | Demonstrate an understanding of the effects of communications technology and media activities on society and cultural diversity.   |
|  | Demonstrate and apply safe work practices  |
|  | Demonstrate a understanding and adhere to legal requirements and ethical practices relation to the communications technology industry  |
|  | Identify careers in communications technology fields and describe the skills, work habits, education and training required for entry.  |

# Sir John A Macdonald Secondary School Technology Education Department

## Procedures

Key values of Sir John A Macdonald Secondary School and the WRDSB include respect, responsibility, honesty, and trustworthiness. Our expectations for student behaviour and academic conduct come from these core values. In accordance with WRDSB guidelines outlined in the Assessment, Evaluation, and Reporting Handbook, the following policies are in effect for each subject at SJAM:

### a) Late and Missed Assignments

*It is the expectation that students will submit all required work by the assigned deadlines as evidence of their learning of essential skills.*

- i. Failure to do so may result in a loss of credit; however, in consultation with the teacher and the appropriate administrator, additional opportunities will be afforded to students to demonstrate their learning of the essential skills.
- ii. If one or more essential skills are not demonstrated, students **in Grades 9 and 10** may receive an “I” and will not be granted credit for the course. Students **in Grades 11 and 12** risk losing credit for the course.
- iii. The Learning Skills section of the student’s Provincial Report Card will be used to reflect incidents of late and missed assignments.

### b) Cheating and Plagiarism

*It is the expectation that students will submit their own, original work for the purpose of demonstrating their learning. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:*

- i. The student may be required to redo all or part of the assignment or assessment.
- ii. The student may be required to complete an alternate assignment or assessment.
- iii. The student’s work may be treated as a missed assignment.
- iv. Additional consequences for plagiarizing material may include a loss of access to academic awards and scholarship opportunities. As well, potential disciplinary actions may include suspension.
- v. The Learning Skills section of the student’s Provincial Report Card will be used to reflect incidents of plagiarism.

## Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this TGJ 4MI Communications Technology Course for September 2013- January 2014.

---

Student

---

Parent/Guardian

---

Date

---

Date